Get Involved!

To find out more about our study, please check out our website at:

www.waisman.wisc.edu/lilab

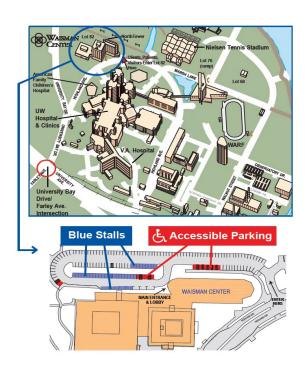


To participate, please contact us at:

608-263-5854

or

childstudy@waisman.wisc.edu



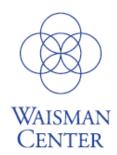
The Social and Behavioral Development Lab is located in room 275 on the second floor of the Waisman Center at the University of Wisconsin-Madison.

Waisman Center staff and students serve the state through education, research studies, outreach, and clinical services to advance knowledge of human development, developmental disabilities, and neurodegenerative diseases. Biomedical and behavioral research fosters an interdisciplinary culture representing 25 different university departments, including neuroscience, pediatrics, social work, human development and family studies, communicative disorders, and psychology.

Social and Behavioral Development Lab







What is our study?

 We are studying how biological and environmental factors influence child social, behavioral, and emotional development



Who is eligible for our study?

We are seeking children with or without behavior and/or attention problems who:

- Are entering or have just completed kindergarten
- Are fluent in English
- Live with at least one biological parent
- Have not been previously diagnosed with autism spectrum disorder or intellectual disability

What does participation involve?

A visit to our lab will include:

Parent:

- Clinical interview about your child's behavior and emotional functioning
- Questionnaires and ratings scales about your child's behavior at home and at school

Child:

- IQ and cognitive tests
- Interactive activities on the computer

Parent and Child:

- Videotaped parent-child play activity
- Saliva samples for DNA analysis





What are the benefits?

You will receive:

- No direct benefits (i.e., we provide no clinical diagnosis or treatment)
- A written summary of your child's cognitive and behavioral functioning
- \$40 for your full participation
- Your child will get a toy prize!